

Science Standard Articulated by Grade Level Document Updates

Document Updates for March 10, 2005

This Science Standard Articulated by Grade Level document was updated to correct editing errors, remove asterisks from select high school performance objectives, and to update cross-references to refer to the Writing Standard Articulated by Grade Level. The updated document contains current information and should replace any prior versions. The following information and performance objectives changed as a result of this update.

Introduction - Page x

Replaced the paragraph reading:

The high school science Arizona Instrument to Measure Standards (AIMS) will be based on content from all six strands. All performance objectives in strands 1, 2 and 3 may be included on the high school AIMS. In strands 4, 5 and 6, some, but not all, of the performance objectives will be measured. Within these content strands, the performance objectives with asterisks are identified for possible inclusion on the high school AIMS. A blueprint of the Science AIMS will be available following test development.

With the following paragraph:

The high school science Arizona Instrument to Measure Standards (AIMS) will be administered as an end of course test. For each course tested, all performance objectives in Strands 1, 2 and 3 may be included on the assessment. Depending on the course tested, performance objectives from Strand 4, 5, or 6, will be measured. For example, an end of course AIMS for high school biology could include performance objectives from Strands 1, 2, 3, and 4. A blueprint of the Science AIMS will be available following test development.

Removed asterisks from the following performance objectives:

Strand 4:

SCHS-S4C2-01
SCHS-S4C3-02
SCHS-S4C3-03
SCHS-S4C4-03
SCHS-S4C4-04
SCHS-S4C5-03
SCHS-S4C5-04

Strand 5:

SCHS-S5C1-01
SCHS-S5C1-02
SCHS-S5C1-03
SCHS-S5C1-06
SCHS-S5C2-01
SCHS-S5C2-05
SCHS-S5C3-01

SCHS-S5C3-02
SCHS-S5C3-03
SCHS-S5C3-07
SCHS-S5C4-01
SCHS-S5C4-02
SCHS-S5C5-01

Strand 6:

SCHS-S6C1-05
SCHS-S6C2-01
SCHS-S6C2-02
SCHS-S6C2-03
SCHS-S6C4-01

The definition of the asterisk notation was removed from the footnotes on the Strand 4, 5, and 6 pages.

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Introduction page xii was updated to include a description of the glossary and information about the cross references that are embedded throughout the standard.

Introduction page xix was updated to reflect coding for the Writing Standard Articulated by Grade Level.

For the following performance objectives, cross-references were added, modified, or deleted:

SC00-S1C3-02	SC03-S1C2-05	SC05-S1C1-03	SC07-S1C1-02	SC08-S1C1-02
	SC03-S1C3-03	SC05-S1C2-05	SC07-S1C2-05	SC08-S1C2-05
SC01-S1C2-04	SC03-S1C4-01	SC05-S1C4-01	SC07-S1C3-01	SC08-S1C4-03
SC01-S1C4-01	SC03-S1C4-02		SC07-S1C4-03	SC08-S1C4-04
		SC06-S1C1-03	SC07-S1C4-04	SC08-S1C4-05
SC02-S1C2-03	SC04-S1C1-04	SC06-S1C2-05	SC07-S1C4-05	
SC02-S1C2-04	SC04-S1C2-05	SC06-S1C4-01		SCHS-S1C1-01
SC02-S1C3-03	SC04-S1C3-04	SC06-S1C4-03		SCHS-S1C4-01
SC02-S1C4-01	SC04-S1C4-01	SC06-S1C4-04		
	SC04-S6C3-05	SC06-S1C4-05		

The Glossary was updated to include definitions for the abbreviations, i.e. and e.g.